

Dear Families,

To help you feel more prepared for a snow day with e-learning at home, we have created two choice boards for you and your child to work through together. Please do not stress over the activities, just do what works for your family. We understand everyone's situation is completely different.

If you have any questions or concerns please feel free to email your child's teacher.

E-mail your teacher

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Kindergarten Choice Board Day 1

- Students should choose **one** activity from each subject area column (Math, Reading, Writing, Science/Social/Health)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 5 days** upon your return to school.

Math	Reading	Writing	Science /Social/Health
<p>I CAN identify shapes. I will draw a picture using different shapes like circle, triangle, rectangle, square, hexagon, sphere, cylinder, cube, and cone.</p>	<p>Read a story with your family. Discuss the characters and setting.</p>	<p>Write the sight words that you found in a story and make a list.</p>	<p>I CAN observe and identify weather changes in each season.</p> <p>I will look or go outside and notice the weather. Is it warm or cold? Cloudy or sunny? Etc...</p>
<p>I CAN identify shapes. I will go on a shape hunt around my house and find things that are shaped like a circle, triangle, rectangle, square, hexagon, sphere, cylinder, cube and cone.</p>	<p>Read a book from your home collection. Retell the story to a family member.</p>	<p>Practice writing your first name and last name.</p>	<p>February is National Children's Dental Health Month</p> <p>Brush your teeth 3 times today.</p>
<p>Count your favorite toys. How many do you have?</p>	<p>Practice reading the popcorn words with a family member.</p>	<p>Practice your best printing by writing a letter to a friend.</p>	<p>Talk about when you feel grumpy/angry and what makes you feel this way? How do you express this?</p>
<p>Use toys or any household objects to show addition.</p> <p>For example, two red legos and two yellow legos is four legos. Three spoons and two spoons is five spoons.</p>	<p>I CAN find similarities and differences between 2 informational texts on the same topic.</p>	<p>Illustrate and write sentences about the informational texts. Which book did you like best? What was the most interesting fact that you learned in your book?</p>	<p>Build a ramp out of your toys or something outside. Observe the toys going down the ramp. Which objects went further?</p>

Student Name _____ Parent/Guardian/Caregiver Signature _____ Date _____

Kindergarten Choice Board Day 2

- Students should choose **one** activity from each subject area column (Math, Reading, Writing, Science/Social/Health)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 5 days** upon your return to school.

Math	Reading	Writing	Science /Social/Health
<p>I CAN match shapes. Find 3 things in your home for each shape - circle, triangle, rectangle, square, hexagon, sphere, cylinder, cube, and cone. Talk about similarities and differences.</p>	<p>Read a story with your family. Discuss the characters and setting. Retell the story - talk about the beginning, middle and end of the book.</p>	<p>Write a sentence using at least two popcorn words. Begin your sentence with a capital letter. Use correct spacing and punctuation.</p>	<p>I CAN explain the weather changes in each season. I can talk to someone in my family about things to look for in fall, winter, spring and summer.</p>
<p>I CAN make ten. Think of all the ways to make 10. Example 1,9 2,8 3,7 Make it a game where you give your child a number of objects and they have to add more objects to make 10</p>	<p>Read a book from your home collection.</p>	<p>Practice writing your first name and last name. Use sidewalk chalk to practice writing your name outside on the driveway or sidewalk.</p>	<p>I CAN model how to care for a pet or a plant. You can draw and write about it, or just talk to someone in your family about your care plan.</p>
<p>Pick toys to compare Length and Height</p>	<p>Practice reading sight words with a family member.</p>	<p>Draw a picture of the weather you see outside and write a sentence about it. Begin your sentence with a capital letter. Use correct spacing and punctuation.</p>	<p>Practice making faces at your family showing different emotions. Talk about when you have felt that emotion before Example: sad, happy, shocked, scared..</p>
<p>Use toys or any household objects to show subtraction. For example, if I have five crackers and eat three of them, I have two crackers left. There were six birds but two fly away. There are four birds left.</p>	<p>I can look at the pictures in a book and tell my own story.</p>	<p>Practice writing upper and lower case letters of the alphabet.</p>	<p>Build a bridge out of your toys or something outside. What objects can it hold?</p>

Student Name _____ Parent/Guardian/Caregiver Signature _____ Date _____

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