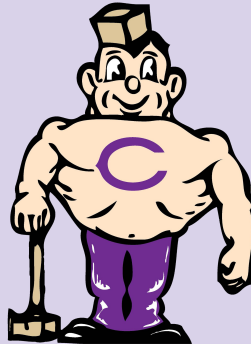


CANTON HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN

2023-2024



Canton High School English GOAL

By the end of the 2023-2024 school year, the percentage of students who demonstrate meets or exceeds on the English STAR Diagnostic Assessment will increase by 5% per cohort as evidenced by STAR.

By the end of the Fall 2023 semester 80% of CTE students will demonstrate proficiency on course-specific English content as evidenced by course common formative assessments.

By the end of the 2023-24 school year, CHS ELA Students will be able to write responses using the RACES formula with 80% proficiency by the end of the semester.

By the end of the 2023-24 school year, 75% of students enrolled in introductory science courses (biology, earth science, physical science, and principles of biomedical science) will be able to write a scientific lab report (following a department template) with at least 80% accuracy based on the department common rubric.

Implementation and monitoring of essential standards tracking sheets

[Collaborative Team Outcome forms](#)

RACES Strategy

Co-teaching tiered support

Structured lunch

[GRIT Expectations Implementation](#)

Use of collaborative team time to identify student needs and address those needs during GRIT

Monthly monitoring of Leadership Team

Analysis and progress monitoring of STAR growth and proficiency

Design and implementation of common formative and summative assessments

Percentage of students demonstrating mastery will increase

Students will increase proficiency and growth from fall to winter, and winter to spring on STAR

STAR SGP Renaissance Report

RACES Rubric

Leadership Agendas

STAR Proficiency rates compared to the state benchmark

Targets

Indicators

Measures

Canton High School English GOAL

By the end of the 2023-2024 school year, the percentage of students who demonstrate meets or exceeds on the English STAR Diagnostic Assessment will increase by 5% per cohort as evidenced by STAR.

By the end of the 2023-24 school year, 100% of the science department staff will implement at least one graded assignment per quarter using the English common rubric (R.A.C.E.S.S.). (Proficiency for students will be 4 out of 6)

By the end of the 2023-2024 school year, 100% of the Social Studies Staff will implement a minimum of one graded assignment using the common English rubric for all courses taught each semester.

By the end of the 2023-2024 school year, 75% of art students will demonstrate at or above typical growth in utilizing appropriate writing strategies using the four steps of art criticism.

Targets

Implementation and monitoring of essential standards tracking sheets

[Collaborative Team Outcome forms](#)

RACES Strategy

Co-teaching tiered support

Structured lunch

[GRIT Expectations Implementation](#)

Use of collaborative team time to identify student needs and address those needs during GRIT

Monthly monitoring of Leadership Team

Analysis and progress monitoring of STAR growth and proficiency

Methods

Design and implementation of common formative and summative assessments

Percentage of students demonstrating mastery will increase

Students will increase proficiency and growth from fall to winter, and winter to spring on STAR

Indicators

STAR SGP Renaissance Report

RACES Rubric

Collaborative team outcome forms

STAR Proficiency rates compared to the state benchmark

Measures

Canton High School Math GOAL

By the end of the 2023-2024 school year, the percentage of students who demonstrate meets or exceeds on the math STAR Diagnostic Assessment will increase by 5% per cohort as evidenced by STAR

By the end of the Fall 2023 semester 80% of CTE students will demonstrate proficiency on course-specific math content as evidenced by course common formative assessments.

Implementation and monitoring of essential standards tracking sheets

[Collaborative Team Outcome forms](#)

RACES Strategy

Math teachers will progress monitor student growth using winter and spring STAR data.

Essential Standards Tracking Sheets

By the end of the 2023-2024 school year, 83% of students who take the Math STAR Assessment will demonstrate at or above typical growth using the Student Growth Percentile (SGP) score.

Co-teaching tiered support

Structured lunch

[GRIT Expectations Implementation](#)

Design and implementation of common formative and summative assessments

STAR SGP Renaissance Report

At least once a month each member of the department will use our priority day to focus on re-teaching deficient skills to those students that are not meets or exceeds on the STAR assessment.

Use of collaborative team time to identify student needs and address those needs during GRIT

Monthly monitoring of Leadership Team

Analysis and progress monitoring of STAR growth and proficiency

The percentage of students demonstrating mastery will increase.

Collaborative team outcome forms

STAR Proficiency rates compared to the state benchmark

Targets

Methods

Indicators

Measures

Canton High School SEL GOAL

By the end of the 2023-2024 school year, 100% of the PaCe (Post-Secondary and Careers) targets will be met for students grade 9-12 as evidenced by PaCed complete document.

By the end of the 2023-24 school year, 100% of 9th-12th graders will complete the [assessments and activities](#) correlated with career exploration and development, financial aide and literacy, and post-secondary education, exploration, preparation and selection as evidenced by School Links completion dashboard.

90% of freshman students will be on track for graduation with 6 credits entering their sophomore year. This will be measured and incentivised at the quarter and semester through the use of quarterly incentive structure and semester failure data.

Completion of the following assessments: Find your Path; Student Focus; Learning Style; and Top Skills

Completion of weekly homeroom activities and common formative assessments

High School Career Expo

Routine meetings between students and counselors

Weekly grade/SEL checks with Homeroom teachers

Quarterly incentive structure and semester failure data

4 year plans with SchoolLinks

Completion of FAFSA

Creation of Individualized Learning Plans

Semester failure data

School Links Completion Dashboard

Data collected by collaborative teams during homeroom instruction

Skyward

School Links

Google Forms

Common Formative Assessments

Targets

Methods

Indicators

Measures