



CANTON

UNION SCHOOL DISTRICT #66

Every Canton student embraces Individuality and is Prepared, Respectful, Driven, and Empowered to pursue their future.

COLLABORATION

Working together to reach a goal. Putting reading, writing, speaking & listening to work.

PROBLEM SOLVING

Using a systematic process to work through the details of a problem to reach a solution.

CREATIVE THINKING

Analyzing tasks in a new way. Linking learning to real world application.

INNOVATION

Trying new approaches to get things done. Developing new ideas & solutions.

CONNECT • CREATE • COLLABORATE



I'M NOT HERE
TO BE AVERAGE...
☉ I'M HERE TO BE ☉
AWESOME!

Eastview Elementary



Eastview Social and Emotional Goal

90% of all students at Eastview Elementary School will feel safe, cared for, welcomed, and supported which will be demonstrated by answering a 3 or 4 on the Eastview Elementary SEL survey

80% of our student population will have indicated a 3 or 4 on their SEL survey taken in winter of 2019

90% of our student population will have indicated a 3 or 4 on their SEL survey taken in spring of 2020

Family activity each month

Zones being piloted in grades K-1

Forming a behavior problem solving team that meets to discuss Tier 2 students

Student of the Day awarded

Weekly Teacher Celebrations

Teacher-led book study

Revise current PBIS school-wide plan

Attend Tier I PBIS Conference

SEL Curriculum integrated into Success Circles

Create a House System that places all students in one of four houses

Utilizing the Zones of Regulation at K-1

One family engagement activity per month

Implementing Restorative Circles during SUCCESS Collaboration

Student of the Day & Weekly Teacher Celebrations

Monthly assemblies with a focus on one SMILE expectation each time

SEL Survey Data

PBIS Tier 2 Data

PAC/Climate Meeting Data and Notes

Targets

Methods

Indicators

Measures

Eastview Mathematics Goal

By the end of the 2019-2020 school year, Eastview Elementary will increase the percent of students in the Tier 1 (on grade level or beyond) Ready Math category by 5%.

2018-2019 End-of-the-Year Results: 37%

2019-2020 End-of-the-Year Results: 42%

Tier 1 students will increase from 3% (fall 2019) to 15% (winter 2019) using end-of-the-year view on placement assessment

Administer iReady Diagnostic Assessments 3 times

Percent of increase in student growth

iReady Assessments

Sat time meetings

SIP days

RTI for tier 3

Number of students in each tier

Ready Math Quizzes

Teacher interventions

Principal providing grade level reports

Eastview Database

Teacher planning for reading aides

Use of "Reteaching" lesson for interventions

Placement Deficit Domains

Teacher Plans

80% of students will reach the prescribed 45 minutes per week of individualized interventions as evidenced by a monthly building report

Math Fact fluency tracked at each grade level

Folder- Rubrics of grading methods

Targets

Methods

Indicators

Measures

Eastview English Language Arts Goals

By the end of the 2019-2020 school year, students in the third and fourth grade will increase their total percent of students who meet or exceed on the IAR test by 5%. (Third Grade: 27.5% > 32%; Fourth Grade: 33.9% > 39%)

By January 2020, 50% of our K-4 students will increase their baseline writing score to 35% on the grade level rubric for the winter writing assessment.

By May 2020, 75% of our K-4 students will increase their winter writing score to 70% on the grade level rubric for the spring writing assessment.

By January 2020, 65% of K-4 students will achieve Tier 1 status on the AimsWeb+ composite score.

By May 2020, 75% of K-4 students will achieve Tier 1 status on the AimsWeb+ composite score.

By November 26th, develop grade level rubrics that define the 4 components of writing for each grade level

Administer and grade writing prompts three times per year
Oct. 1st, January 16th, April 17th

Writing activity once per week within Success group

Teacher interventions

Classroom instruction

SAT Meetings

Building SIP
Administer AIMSWeb Plus test in the fall, winter, and spring across all grade levels per district assessment calendar

All grade levels will analyze AIMSWeb Plus assessment to group student according to skill level for building Success groups every two week during Success collaboration

Writing checklist will increase overall rubric score

Increase in number of students in Level 1-3 for AIMSWeb Plus across grade levels

Grade Levels implement progress monitoring

Writing Rubrics

Teacher SMART Goals

STAR Diagnostic Reading Assessment (1st - 4th Grade)

Aimsweb fluency, reading comprehension passages, & vocabulary data fall, winter, spring

Targets

Indicators

Measures